

UMD EMPLOYEES & GAS - FALL 2024

TOTAL
15,257

FACULTY
4,541

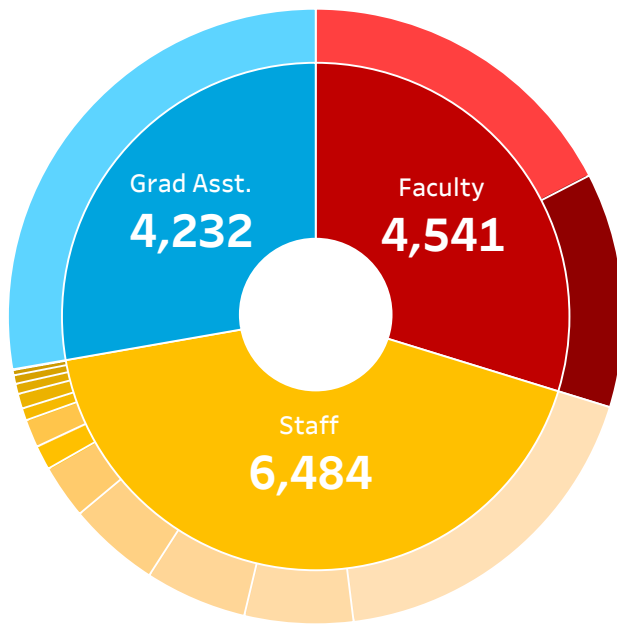
STAFF
6,484

GRAD ASST.
4,232

Data included in this report reflect salaried employees and graduate assistants at UMD. Hourly employees are excluded. Data were captured in Fall 2024.

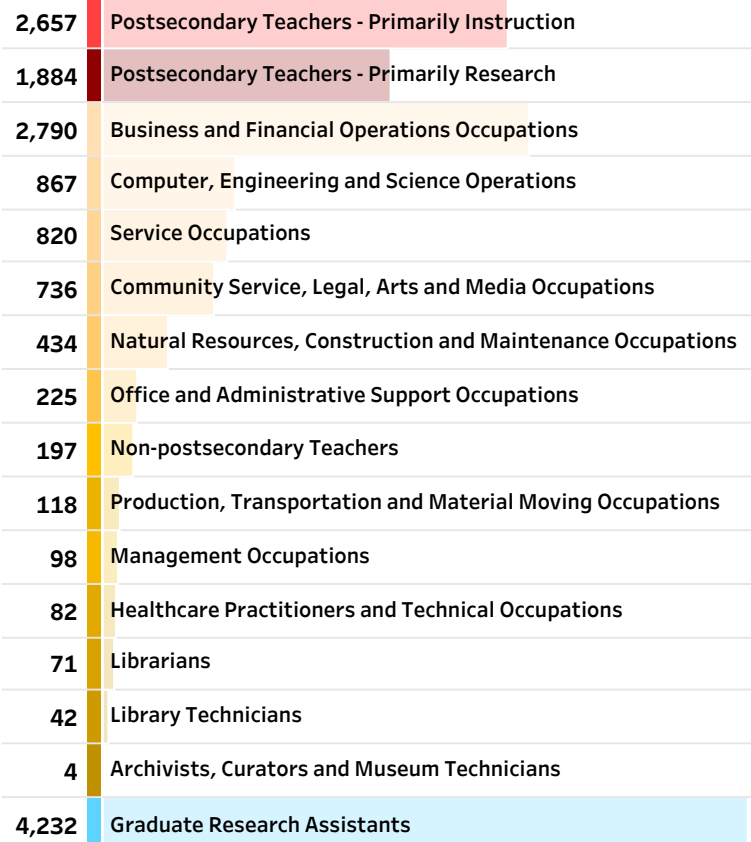
In previous years, head counts were obtained primarily through an employee's Equal Employment Opportunity (EEO) category as these codes were the manner in which UMD was obligated to report on employees to the federal government. However, in fall of 2012, the University transitioned to tracking all employees by Standard Occupation Classification (SOC) code. This is now standard practice among employers and has replaced, or is currently replacing, other methods of tracking employees. The fall 2012 term therefore marked the beginning of new requirements to report on employees using roll-up groupings of SOC codes. In order to complete these new requirements, IRPA is now collecting and freezing these employee data using SOC codes.

For purposes of annual reporting to the National Centers for Education Statistics, IRPA has a rubric through which the hundreds of SOC codes covering the duties of employees are rolled up into broader categories used in the Integrated Postsecondary Education Data System (IPEDS). These seventeen IPEDS categories are now the way by which IRPA captures data on employees when carrying out a freeze.

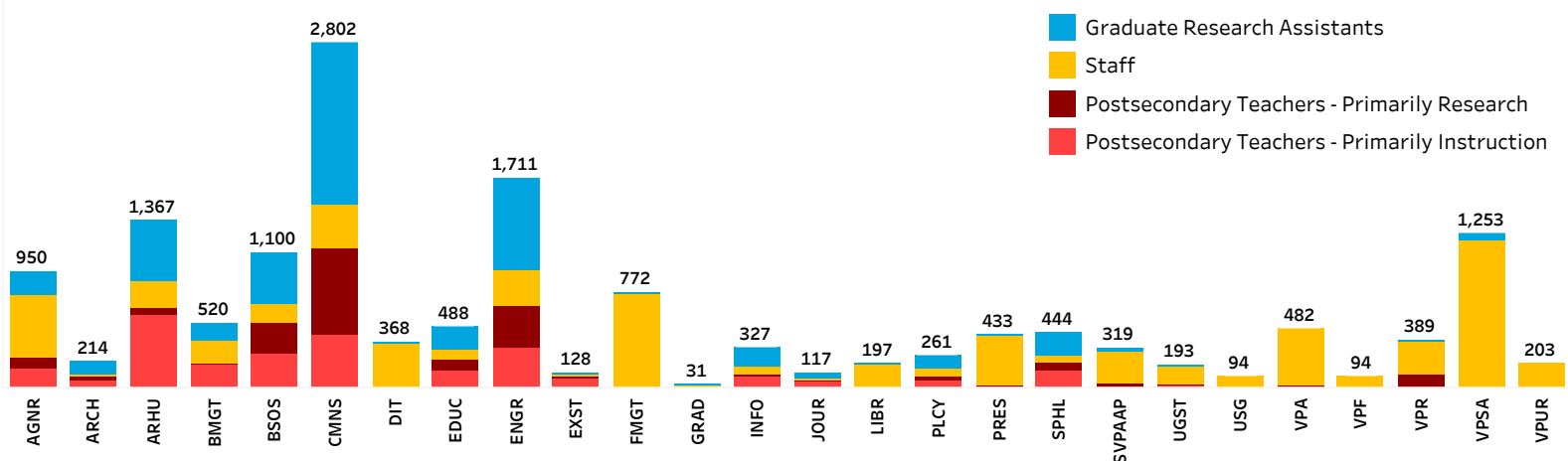


The distinctions between faculty and staff above are ones made by IRPA based on the IPEDS categories. These do not match the faculty and staff designations based on EEO code.

Faculty are the two categories under Postsecondary Teachers.
Grad Assistants are a single category under Graduate Research Assistants.
Staff are all other IPEDS categories.



BREAKOUT BY COLLEGES & DIVISIONS



POSTSECONDARY TEACHERS - PRIMARILY INSTRUCTION

<div>2,657</div> <div>2,228.6 FTE</div> <div>(FULL-TIME EQUIVALENCY)</div>			<table><tr><th colspan="3">Race/Ethnicity</th></tr><tr><td>American Indian or Alaska Native</td><td>4</td><td>0.2%</td></tr><tr><td>Asian</td><td>358</td><td>13.5%</td></tr><tr><td>Black or African American</td><td>221</td><td>8.3%</td></tr><tr><td>Hispanic/Latino</td><td>156</td><td>5.9%</td></tr><tr><td>Native Hawaiian or Other Pacific Islander</td><td>1</td><td>0.0%</td></tr><tr><td>Two or More Races</td><td>28</td><td>1.1%</td></tr><tr><td>U.S. Nonresident</td><td>94</td><td>3.5%</td></tr><tr><td>Unknown</td><td>281</td><td>10.6%</td></tr><tr><td>White</td><td>1,514</td><td>57.0%</td></tr></table>			Race/Ethnicity			American Indian or Alaska Native	4	0.2%	Asian	358	13.5%	Black or African American	221	8.3%	Hispanic/Latino	156	5.9%	Native Hawaiian or Other Pacific Islander	1	0.0%	Two or More Races	28	1.1%	U.S. Nonresident	94	3.5%	Unknown	281	10.6%	White	1,514	57.0%	<table><tr><th colspan="2">College/Division</th><th>1</th><td colspan="2"></td><td>584</td></tr><tr><td>AGNR</td><td>152</td><td>EXST</td><td>95</td><td>SVPAAP</td><td>-</td></tr><tr><td>ARCH</td><td>66</td><td>FMGT</td><td>-</td><td>UGST</td><td>35</td></tr><tr><td>ARHU</td><td>584</td><td>GRAD</td><td>-</td><td>USG</td><td>-</td></tr><tr><td>BMGT</td><td>189</td><td>INFO</td><td>96</td><td>VPA</td><td>-</td></tr><tr><td>BSOS</td><td>282</td><td>JOUR</td><td>60</td><td>VPF</td><td>-</td></tr><tr><td>CMNS</td><td>427</td><td>LIBR</td><td>-</td><td>VPR</td><td>4</td></tr><tr><td>DIT</td><td>-</td><td>PLCY</td><td>64</td><td>VPSA</td><td>-</td></tr><tr><td>EDUC</td><td>144</td><td>PRES</td><td>-</td><td>VPUR</td><td>-</td></tr><tr><td>ENGR</td><td>323</td><td>SPHL</td><td>136</td><td></td><td></td></tr></table>						College/Division		1			584	AGNR	152	EXST	95	SVPAAP	-	ARCH	66	FMGT	-	UGST	35	ARHU	584	GRAD	-	USG	-	BMGT	189	INFO	96	VPA	-	BSOS	282	JOUR	60	VPF	-	CMNS	427	LIBR	-	VPR	4	DIT	-	PLCY	64	VPSA	-	EDUC	144	PRES	-	VPUR	-	ENGR	323	SPHL	136		
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POSTSECONDARY TEACHERS - PRIMARILY RESEARCH

<div>1,884</div> <div>1,782.5 FTE</div> <div>(FULL-TIME EQUIVALENCY)</div>			<table><tr><th colspan="3">Race/Ethnicity</th></tr><tr><td>American Indian or Alaska Native</td><td>-</td><td>0.0%</td></tr><tr><td>Asian</td><td>236</td><td>12.5%</td></tr><tr><td>Black or African American</td><td>95</td><td>5.0%</td></tr><tr><td>Hispanic/Latino</td><td>81</td><td>4.3%</td></tr><tr><td>Native Hawaiian or Other Pacific Islander</td><td>3</td><td>0.2%</td></tr><tr><td>Two or More Races</td><td>17</td><td>0.9%</td></tr><tr><td>U.S. Nonresident</td><td>454</td><td>24.1%</td></tr><tr><td>Unknown</td><td>201</td><td>10.7%</td></tr><tr><td>White</td><td>797</td><td>42.3%</td></tr></table>			Race/Ethnicity			American Indian or Alaska Native	-	0.0%	Asian	236	12.5%	Black or African American	95	5.0%	Hispanic/Latino	81	4.3%	Native Hawaiian or Other Pacific Islander	3	0.2%	Two or More Races	17	0.9%	U.S. Nonresident	454	24.1%	Unknown	201	10.7%	White	797	42.3%	<table><tr><th colspan="3">College/Division</th><th>1</th><td>703</td></tr><tr><td>AGNR</td><td>100</td><td>EXST</td><td>-</td><td>SVPAAP</td><td>24</td></tr><tr><td>ARCH</td><td>23</td><td>FMGT</td><td>-</td><td>UGST</td><td>1</td></tr><tr><td>ARHU</td><td>68</td><td>GRAD</td><td>1</td><td>USG</td><td>4</td></tr><tr><td>BMGT</td><td>6</td><td>INFO</td><td>15</td><td>VPA</td><td>18</td></tr><tr><td>BSOS</td><td>248</td><td>JOUR</td><td>4</td><td>VPF</td><td>-</td></tr><tr><td>CMNS</td><td>703</td><td>LIBR</td><td>-</td><td>VPR</td><td>106</td></tr><tr><td>DIT</td><td>-</td><td>PLCY</td><td>35</td><td>VPSA</td><td>1</td></tr><tr><td>EDUC</td><td>90</td><td>PRES</td><td>20</td><td>VPUR</td><td>-</td></tr><tr><td>ENGR</td><td>348</td><td>SPHL</td><td>69</td><td></td><td></td></tr></table>			College/Division			1	703	AGNR	100	EXST	-	SVPAAP	24	ARCH	23	FMGT	-	UGST	1	ARHU	68	GRAD	1	USG	4	BMGT	6	INFO	15	VPA	18	BSOS	248	JOUR	4	VPF	-	CMNS	703	LIBR	-	VPR	106	DIT	-	PLCY	35	VPSA	1	EDUC	90	PRES	20	VPUR	-	ENGR	348	SPHL	69		
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TENURE/TENURE-TRACK FACULTY:	1,458	1,430.1 FTE	32.1%	
		(FULL-TIME EQUIVALENCY)		

STAFF

6,484					
6,452.7 FTE (FULL-TIME EQUIVALENCY)					
Gender					
Female	3,753	57.9%			
Male	2,731	42.1%			
Race/Ethnicity					
American Indian or Alaska Native	8	0.1%			
Asian	536	8.3%			
Black or African American	1,577	24.3%			
Hispanic/Latino	776	12.0%			
Native Hawaiian or Other Pacific Islander	11	0.2%			
Two or More Races	124	1.9%			
U.S. Nonresident	112	1.7%			
Unknown	584	9.0%			
White	2,756	42.5%			
College/Division					
1		1,187			
AGNR	504	EXST	30	SVPAAP	276
ARCH	26	FMGT	766	UGST	129
ARHU	209	GRAD	22	USG	90
BMGT	187	INFO	63	VPA	464
BSOS	157	JOUR	21	VPF	94
CMNS	362	LIBR	181	VPR	261
DIT	361	PLCY	60	VPSA	1,187
EDUC	81	PRES	393	VPUR	203
ENGR	292	SPHL	65		

GRADUATE RESEARCH ASSISTANTS

4,232

1,933.4 FTE
(FULL-TIME EQUIVALENCY)

Gender

Female	2,040	48.2%
Male	2,192	51.8%

Race/Ethnicity

American Indian or Alaska Native	6	0.1%
Asian	280	6.6%
Black or African American	248	5.9%
Hispanic/Latino	168	4.0%
Native Hawaiian or Other Pacific Islander	2	0.0%
Two or More Races	50	1.2%
U.S. Nonresident	1,933	45.7%
Unknown	581	13.7%
White	964	22.8%

College/Division

AGNR	194	EXST	3	SVPAAP	19
ARCH	99	FMGT	6	UGST	28
ARHU	506	GRAD	8	USG	-
BMGT	138	INFO	153	VPA	-
BSOS	413	JOUR	32	VPF	-
CMNS	1,310	LIBR	16	VPR	18
DIT	7	PLCY	102	VPSA	65
EDUC	173	PRES	20	VPUR	-
ENGR	748	SPHL	174		

COLLEGE/DIVISION ABBREVIATIONS

AGNR	College of Agriculture & Natural Resources
ARCH	School of Architecture, Planning, & Preservation
ARHU	College of Arts & Humanities
BMGT	Robert H. Smith School of Business
BSOS	College of Behavioral & Social Sciences
CMNS	College of Computer, Math & Natural Sciences
DIT	Division of Information Technology
EDUC	College of Education
ENGR	A. James Clark School of Engineering
EXST	Extended Studies
FMGT	Facilities Management
GRAD	Graduate School
INFO	College of Information

JOUR	Philip Merrill College of Journalism
LIBR	Libraries
PLCY	School of Public Policy
PRES	Office of the President
SPHL	School of Public Health
SVPAAP	Sr VP Academic Affairs & Provost
UGST	Undergraduate Studies
USG	Shady Grove Center
VPA	VP Administration
VPF	Vice President Finance & CFO
VPR	VP for Research
VPSA	VP for Student Affairs
VPUR	VP for University Relations

ADDITIONAL BACKGROUND INFORMATION

The Integrated Postsecondary Education Data System (IPEDS) is a set of interrelated surveys designed to collect institution-level data in such areas as enrollments, program completions, faculty, staff, and finances from all primary providers of postsecondary education. The University of Maryland complies with federal reporting policies for all of these surveys; each collection item has specific reporting guidelines established so that the federal government, consumers, and other constituents are able to compare institutions in a fair manner.

The IPEDS Human Resource (HR) survey, which includes faculty and staff job categorizations, underwent major revisions in the fall of 2012. The IPEDS survey classification revisions represent a change from the previous HR data classification based on Equal Employment Opportunity (EEO) categories, which had remained unchanged for the last decade. The new survey classifications reflect the requirements of the 2010 Standard Occupational Classification (SOC) system from the US Department of Labor's Bureau of Labor Statistics. SOC codes were developed to classify workers according to detailed occupational definitions which reflect changes in the workforce over the last decade and a comprehensive effort to conduct better data analysis across all federal government departments. These categories facilitate collecting, calculating, and disseminating data about workers across all the sectors of industry. There are nineteen total job categories, seventeen of which are applicable to our campus.

It is important to note that the previous employment categories for HR reporting are inherently different than the current SOC system.

Previously, there were nine possible EEO categories for employees that were assigned by the University System of Maryland (USM) based on a variety of elements including title, job description, Fair Labor Standards Act (FLSA) status, and responsibilities of the job. Under the nineteen new IPEDS categories, SOC codes were assigned by the USM essentially with the same logic but with more detail due to the increase in job categories. As a result, comparisons can create a one-to-many relationship (e.g., one EEO category maps to more than one of the new IPEDS categories). Therefore comparisons should not be made of those data from before and after the changeover to SOC assignment.

FREQUENTLY ASKED QUESTIONS

Why don't these numbers match previous reports on employees?

The IPEDS HR survey was changed in the fall of 2012 to comply with the requirement to align IPEDS HR reporting with the 2010 Standard Occupational Classification (SOC) system. The change resulted in more possible job classifications such that attempts to compare EEO categories to IPEDS categories are inexact. Efforts to do these comparisons will result in a one-to-many relationship from EEO categories to IPEDS categories (i.e., the single EEO category '02' for Faculty maps to ten IPEDS categories).

Which number should I use: IPEDS or EEO?

When requesting an official figure from our office, the census figures reported to the federal government will be used. This means that when asking for official counts of any employee group (i.e., faculty, staff, etc.), you will receive individuals broken down by IPEDS categories as this is how these data are being reported. We encourage all our campus constituents to kindly use these figures as official statistics to remain consistent with our federal census numbers.