### FALL 2015 ENROLLMENTS

#### UNDERGRADUATES: 4,650

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Female</th>
<th>Male</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>White: U.S.</td>
<td>1,276</td>
<td>1,251</td>
<td>2,527</td>
</tr>
<tr>
<td>Black or African American: U.S.</td>
<td>383</td>
<td>284</td>
<td>667</td>
</tr>
<tr>
<td>Asian: U.S.</td>
<td>251</td>
<td>275</td>
<td>526</td>
</tr>
<tr>
<td>American Indian or Alaska Native: U.S.</td>
<td>3</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander: U.S.</td>
<td>2</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td>Hispanic: U.S.</td>
<td>298</td>
<td>237</td>
<td>535</td>
</tr>
<tr>
<td>Unknown: U.S.</td>
<td>36</td>
<td>27</td>
<td>63</td>
</tr>
<tr>
<td>Two or More: U.S.</td>
<td>92</td>
<td>84</td>
<td>176</td>
</tr>
<tr>
<td>Foreign</td>
<td>82</td>
<td>66</td>
<td>148</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>2,423</td>
<td>2,227</td>
<td>4,650</td>
</tr>
</tbody>
</table>

#### 1-YEAR RETENTION RATE (FALL 2014 COHORT)

- **96.0%**
- **68% Female**
- **32% Male**
- **34% Minority: U.S.**
- **3% International**

#### NEW FIRST-TIME STUDENTS: 310

- **8% of all UMD new first-time students**
- **32% Female**
- **34% Male**
- **3% Minority: U.S.**
- **3% International**

#### SAT SCORES:

- **25th Percentile**
  - Math: 610
  - Critical Reading: 600
  - Combined (Math + Reading): 1220
- **75th Percentile**
  - Math: 690
  - Critical Reading: 690
  - Combined (Math + Reading): 1360

- **Average high school weighted GPA: 4.19**
- **80% entered UMD with college credit.**
- **Average no. of credits transferred: 17.7**

#### GRADUATE STUDENTS: 978

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Female</th>
<th>Male</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>White: U.S.</td>
<td>292</td>
<td>205</td>
<td>497</td>
</tr>
<tr>
<td>Black or African American: U.S.</td>
<td>32</td>
<td>24</td>
<td>56</td>
</tr>
<tr>
<td>Asian: U.S.</td>
<td>30</td>
<td>12</td>
<td>42</td>
</tr>
<tr>
<td>American Indian or Alaska Native: U.S.</td>
<td>2</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander: U.S.</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Hispanic: U.S.</td>
<td>29</td>
<td>15</td>
<td>44</td>
</tr>
<tr>
<td>Unknown: U.S.</td>
<td>21</td>
<td>14</td>
<td>35</td>
</tr>
<tr>
<td>Two or More: U.S.</td>
<td>13</td>
<td>7</td>
<td>20</td>
</tr>
<tr>
<td>Foreign</td>
<td>121</td>
<td>159</td>
<td>280</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>540</td>
<td>438</td>
<td>978</td>
</tr>
</tbody>
</table>

- **55% Female**
- **45% Male**
- **17% Minority: U.S.**
- **8% International**
- **79% Full-time**
- **21% Part-time**

- **Master**
  - New: 346
  - Returning: 593
- **Doctoral**
  - New: 593
- **Grad Certificate**
  - New: 39

- **17% of all UMD undergraduates**
- **9% of all UMD graduate students**

Prepared by the Office of Institutional Research, Planning & Assessment - February 2016
2015 UMD COLLEGE PROFILE
COLLEGE OF BEHAVIORAL & SOCIAL SCIENCES

BACHELOR’S DEGREES: 1,681

- 51% Female
- 49% Male
- 40% Minority: U.S.
- 3% Minority: International

23% of all UMD bachelor’s degrees

4-YEAR GRADUATION RATE (FALL 2011 COHORT)
- 73.9%

6-YEAR GRADUATION RATE (FALL 2009 COHORT)
- 89.0%

MASTER’S DEGREES: 161

- 62% Female
- 38% Male
- 16% Minority: U.S.
- 18% Minority: International

6% of all UMD master’s degrees

MEDIAN TIME TO DEGREE
- 1.9 YEARS

AVERAGE TIME TO DEGREE
- 2.3 YEARS

DOCTORAL DEGREES: 98

- 52% Female
- 48% Male
- 14% Minority: U.S.
- 24% Minority: International

14% of all UMD doctoral degrees

MEDIAN TIME TO DEGREE
- 6.0 YEARS

AVERAGE TIME TO DEGREE
- 6.7 YEARS

FACULTY: 555

- 43% Female
- 57% Male
- 44% Full-time
- 17% Part-time

13% of all UMD faculty

FALL 2015 FACULTY

<table>
<thead>
<tr>
<th></th>
<th>Female</th>
<th>Male</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty - Primarily Instruction</td>
<td>139</td>
<td>173</td>
<td>312</td>
</tr>
<tr>
<td>Full-time</td>
<td>108</td>
<td>134</td>
<td>242</td>
</tr>
<tr>
<td>Part-time</td>
<td>31</td>
<td>39</td>
<td>70</td>
</tr>
<tr>
<td>Faculty - Primarily Research</td>
<td>99</td>
<td>144</td>
<td>243</td>
</tr>
<tr>
<td>Full-time</td>
<td>87</td>
<td>132</td>
<td>219</td>
</tr>
<tr>
<td>Part-time</td>
<td>12</td>
<td>12</td>
<td>24</td>
</tr>
</tbody>
</table>

TOTAL 238 317 555

Research 44%
Instruction 56%

AVERAGE UG CLASS SIZE 52
AVERAGE GRAD CLASS SIZE 11
STUDENT-INSTR. FACULTY RATIO 20:1

Tenured/Tenure-Track (T/TK) 33%
Neither Tenured nor On-Track 67%

Doctoral degree counts and demographics include Doctoral-Research Scholar and Doctoral-Professional Practice. Time to degree figures only account for Doctoral-Research Scholar.