## UNDERGRADUATES: 2,945

### Race/Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Female</th>
<th>Male</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>White: U.S.</td>
<td>495</td>
<td>1,007</td>
<td>1,502</td>
</tr>
<tr>
<td>Black or African American: U.S.</td>
<td>142</td>
<td>124</td>
<td>266</td>
</tr>
<tr>
<td>Asian: U.S.</td>
<td>306</td>
<td>287</td>
<td>593</td>
</tr>
<tr>
<td>American Indian or Alaska Native: U.S.</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander: U.S.</td>
<td>-</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Hispanic: U.S.</td>
<td>141</td>
<td>151</td>
<td>292</td>
</tr>
<tr>
<td>Unknown: U.S.</td>
<td>21</td>
<td>26</td>
<td>47</td>
</tr>
<tr>
<td>Two or More: U.S.</td>
<td>42</td>
<td>42</td>
<td>84</td>
</tr>
<tr>
<td>Foreign</td>
<td>102</td>
<td>55</td>
<td>157</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>1,250</td>
<td>1,695</td>
<td>2,945</td>
</tr>
</tbody>
</table>

### Gender Distribution

- Female: 58%
- Male: 42%

### Full-time/Part-time

- Full-time: 97%
- Part-time: 3%

### Grade Level

- Freshman: 463
- Sophomore: 459
- Junior: 871
- Senior: 1,125
- Post-bacc: 27

### Fall 2015 Enrollments

- New: 87%
- Returning: 13%

## 1-YEAR RETENTION RATE (FALL 2014 COHORT)

- Female: 59%
- Male: 41%

### Race/Ethnicity

- White: U.S. 495
- Black or African American: U.S. 124
- Asian: U.S. 287
- Hispanic: U.S. 151
- Unknown: U.S. 26
- Two or More: U.S. 42
- Foreign 55

### New First-Time Students: 487

- Female: 59%
- Male: 41%

### SAT Scores

- 25th Percentile: 640 (Math), 610 (Critical Reading), 1270 (Combined)
- 75th Percentile: 730 (Math), 690 (Critical Reading), 1400 (Combined)

### Average High School Weighted GPA: 4.21

### Average No. of Credits Transferred: 17.3

## GRADUATE STUDENTS: 2,034

### Race/Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Female</th>
<th>Male</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>White: U.S.</td>
<td>166</td>
<td>297</td>
<td>463</td>
</tr>
<tr>
<td>Black or African American: U.S.</td>
<td>56</td>
<td>47</td>
<td>103</td>
</tr>
<tr>
<td>Asian: U.S.</td>
<td>43</td>
<td>73</td>
<td>116</td>
</tr>
<tr>
<td>American Indian or Alaska Native: U.S.</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander: U.S.</td>
<td>-</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Hispanic: U.S.</td>
<td>9</td>
<td>27</td>
<td>36</td>
</tr>
<tr>
<td>Unknown: U.S.</td>
<td>111</td>
<td>235</td>
<td>346</td>
</tr>
<tr>
<td>Two or More: U.S.</td>
<td>6</td>
<td>9</td>
<td>15</td>
</tr>
<tr>
<td>Foreign</td>
<td>549</td>
<td>405</td>
<td>954</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>940</td>
<td>1,094</td>
<td>2,034</td>
</tr>
</tbody>
</table>

### Gender Distribution

- Female: 54%
- Male: 47%

### Full-time/Part-time

- Full-time: 88%
- Part-time: 12%

### Degree Level

- Master: 1,947
- Doctoral: 87

### Fall 2015 Enrollments

- New: 46%
- Returning: 13%
2015 UMD COLLEGE PROFILE
ROBERT H. SMITH SCHOOL OF BUSINESS

BACHELOR’S DEGREES: 1,064
15% OF ALL UMD BACHELOR’S DEGREES

- Female: 44%
- Male: 56%

- Minority: U.S.: 39%
- International: 7%

4-YEAR GRADUATION RATE (FALL 2011 COHORT) 82.9%
6-YEAR GRADUATION RATE (FALL 2009 COHORT) 90.8%

MASTER’S DEGREES: 853
33% OF ALL UMD MASTER’S DEGREES

- Female: 48%
- Male: 52%

- Minority: U.S.: 16%
- International: 49%

MEDIAN TIME TO DEGREE
1.7 YEARS
AVERAGE TIME TO DEGREE
1.8 YEARS

DOCTORAL DEGREES: 16
2% OF ALL UMD DOCTORAL DEGREES

- Female: 63%
- Male: 38%

- Minority: U.S.: 13%
- International: 38%

MEDIAN TIME TO DEGREE
5.0 YEARS
AVERAGE TIME TO DEGREE
5.3 YEARS

FACULTY: 210
5% OF ALL UMD FACULTY

- Female: 30%
- Male: 70%

- Full-time: 72%
- Part-time: 28%

- Tenured/Tenure-Track (T/TK): 48%
- Neither Tenured nor On-Track: 52%

FALL 2015 FACULTY

<table>
<thead>
<tr>
<th>Faculty - Primarily Instruction</th>
<th>Female</th>
<th>Male</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>62</td>
<td>143</td>
<td>205</td>
</tr>
<tr>
<td>Part-time</td>
<td>44</td>
<td>103</td>
<td>147</td>
</tr>
<tr>
<td>Faculty - Primarily Research</td>
<td>18</td>
<td>40</td>
<td>58</td>
</tr>
<tr>
<td>Full-time</td>
<td>2</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>Part-time</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

TOTAL 64 146 210

Prepared by the Office of Institutional Research, Planning & Assessment - February 2016